

## APS Parent Academy Video Blurb:

**This video provides an overview of Seesaw: a student-driven digital platform, and how this tool is being used by grades pre-k through 5, to engage students and strengthen the home-school connection specifically during this time of distance learning. More information with directions on how to log-in to Seesaw from home will be added soon.**

Technology Update: Distance learning with Seesaw

00:04

Hello my name is Jacqueline Firster and I'm the STEM Specialist for

00:07

Arlington Public Schools for grades K through 12. In this

00:10

video I'm going to discuss one of the digital tools that will

00:14

help our students connect with their teachers and other staff

00:17

members during this time of

00:18

remote learning. Seesaw is a digital tool that we have been

00:22

using in APS classrooms for many years. I personally started

00:25

using it back in 2016, to share what my students were working on

00:28

in the classroom with their

00:30

families at home. Seesaw for schools is a platform which

00:34

helps us to personalize student learning for pre K through 5th

00:37

grade students. By using the tools that can be found in

00:40

Seesaw, students can create and share their ideas with an

00:43

authentic audience and received meaningful feedback from their

00:45

teachers and families in real

00:46

time. Teachers gain valuable insights from this student

00:50

portfolio and are able to identify strengths and

00:52

weaknesses and capture growth

00:54

overtime. When students are in school, Seesaw provides them

00:57

with a way to share what they're learning in the classroom with

01:00

others, including their family

01:01

members. During remote learning, Seesaw will work

01:04

in the same way, allowing students to demonstrate their

01:07

progress at home and then share it with their teachers.

01:13

Now let's take a look at Seesaw from the student iPad view.

01:18

Seesaw can be accessed on any device, but we're going to take

01:23

a quick look at the view from an APS student iPad.

01:30

More information about logging into Seesaw will

01:32

be available in the fall.

01:35

Depending on how a teacher sets up their class, the

01:38

students might only be able to see their own work and

01:41

anything the teacher has shared with them in the class

01:44

feed. This can be found by clicking the Journal button.

01:50

Some students will be able to organize their work in folders

01:53

if the teacher has created them.

01:59

Teachers can also choose to allow editing rights or

02:01

comments for their class.

02:06

If the commenting feature is enabled, parents and students

02:09

can leave feedback on posts in an audio recording or in

02:12

written text.

02:18

Teachers can also enable “likes”.

02:28

There's a lot of creative tools that students can use in Seesaw to

02:32

demonstrate and share their learning with others. Teachers

02:34

can easily provide opportunities for choice so students can show

02:37

what they've learned in a way that works best for them.

02:42

Students can record their voice over just about any post.

02:48

Here is an example of a student post, "This is the circuit I built.

02:52

The parts of my circuit are the switch, the battery and fan.

02:59

When I first put my circuit together, it was not working.

03:05

The problem was up here. I realized that the positive

03:11

and negative charges were in the opposite place.

03:17

So I had to flip this.”

03:22

If a student doesn't complete their post in one sitting,

03:25

they can easily save their work as a “draft”. They can go

03:28

back and edit when they are ready,

03:31

and simply submit from there or save it as a draft again.

03:38

By clicking the green plus sign, students can add

03:41

photos, videos, drawings, notes and much more to their

03:45

own personal learning journal.

03:48

They can take a photo of things like their math, or

03:51

writing, or artwork, or a science investigation that

03:54

they are completing at home.

03:59

Anything that can be saved in the student's camera

04:01

roll can also be uploaded to their Seesaw portfolio

04:03

and shared with others.

04:07

Say they've created a ChatterPix video...

04:12

That could easily be uploaded to Seesaw.

04:17

All they have to do is simply hit the green check

04:20

a couple of times.



04:22

and then add it to a folder--if they have one available.

04:27

And it's submitted to their journals.

04:31

Teachers are always in control of what is shared in the

04:34

portfolio. Teachers approve all work or comments before they

04:37

appear in their Journal.

04:39

Tools like Seesaw allow us to begin teaching students about

04:43

digital citizenship and at how to leave a positive digital

04:46

footprint at an early age.

04:49

Students will see a blue bar like the one you see at the top of

04:53

their post, letting them know that their work is waiting

04:56

for teacher approval.

05:01

Teachers can share activities that they've created with their

05:04

students in Seesaw and students can complete the activity all in

05:07

one place and share it directly in the app.

05:11

All they have to do is click "add response",

05:17

and they can complete the assignment. If they forget the

05:20

directions while they're completing the assignment. All

05:22

they have to do is tap the top button to see them again.

05:28

Once they hit the green check

05:31

the post is submitted. They'll be able to tell

05:36

by looking in the collection if they've turned it in yet or not.

05:46

Seesaw is one of the tools that will help us create a meaningful

05:49

learning environment no matter where that happens to be.

05:55

Additional tips for families in both English and in Spanish are

06:00

provided by going to this link. All lower case letters:

06:04

[tinyurl.com/seesawathome](https://tinyurl.com/seesawathome)